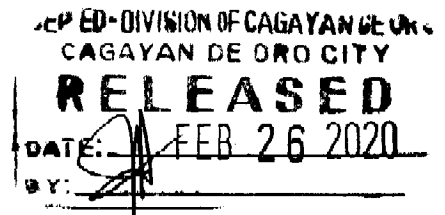




Republic of the Philippines
Department of Education
REGION X
DIVISION OF CAGAYAN DE ORO CITY

February 24, 2020

DIVISION MEMORANDUM
No. 137 s. 2020



To: CID and SGOD Chiefs
Public School District Supervisors
Education Program Supervisors
All Public Elementary and Secondary School Heads
School Reading Coordinators

From: **CHERRY MAE L. LIMBACO**
Schools Division Superintendent *ML*

Subject: **Call for Research Proposals for
Basic Education Research Fund (BERF) 2020**

1. As per Regional Memorandum Number 95, s. 2020 titled "Call for Research Proposals," this Office would like to invite proponents to submit research proposals under the Basic Education Research Fund (BERF) for 2020.
2. Proponents are required to submit the following in three hard copies (*ringbound*) for initial review and recommendations. Kindly observe the following color coding:
 - a) Theme 1 Teaching and Learning: **Green**
 - b) Theme 2 Child Protection: **Yellow**
 - c) Theme 3 Human Resource Development: **Blue**
 - d) Theme 4 Governance: **Red**

Moreover, school-based research proposals will be evaluated by the School Division Research Committee (SDRC) and for district, regional, and national level research proposals will be evaluated by the Regional Research Committee (RRC).

3. It is encouraged that the research papers be based on the research agenda within the context of the region and with consideration on the report of the School Monitoring, Evaluation and Adjustment (SMEA). Dcadline of submission is on **March 13, 2020**. Please find attachment for the suggested research topics/agenda focus and *Application Form and Endorsement of Immediate Supervisor of the proponent*.
5. Immediate and wide dissemination of this Memorandum is desired.



Address: Fr. William F. Masterson Avenue, Upper Balulang, Cagayan de Oro City
Telephone: (08822) – 8550048

Annexes

Annex 1: Application Form and Endorsement of Immediate Supervisor

A. RESEARCH INFORMATION

RESEARCH TITLE	
SHORT DESCRIPTION OF THE RESEARCH	
RESEARCH CATEGORY (check <u>only one</u>) <input type="radio"/> National <input type="radio"/> Region <input type="radio"/> Schools Division <input type="radio"/> District <input type="radio"/> School (check <u>only one</u>) <input type="radio"/> Action Research <input type="radio"/> Basic Research	TEACHING AND LEARNING SUBTOPICS (check <u>only one</u> main research theme) <input type="radio"/> Critical Content <input type="radio"/> Contextualization <input type="radio"/> Spiral Progression <input type="radio"/> Integration <input type="radio"/> Inclusive Education <input type="radio"/> Special Programs <input type="radio"/> Others (please specify): _____
FUND SOURCE (e.g. BERF, SEF, others)* BERF	AMOUNT
TOTAL AMOUNT	

** indicate also if proponent will use personal funds*

B. PROPONENT INFORMATION

LEAD PROPONENT/ INDIVIDUAL PROPONENT

LAST NAME:	FIRST NAME:	MIDDLE NAME:
BIRTHDATE (MM/DD/YYYY)	SEX:	POSITION/ DESIGNATION:
REGION / DIVISION / SCHOOL (whichever is applicable)		
CONTACT NUMBER 1:	CONTACT NUMBER 2:	EMAIL ADDRESS:
EDUCATION ATTAINMENT (DEGREE TITLE)	TITLE OF THESIS / RELATED RESEARCH PROJECT	

(enumerate from bachelor's degree up to doctorate degree)		
Bachelor of Science in		
MA/MSS in		
Doctor in		
SIGNATURE OF PROPONENT:		

PROPONENT 2

LAST NAME:	FIRST NAME:	MIDDLE NAME:
BIRTHDATE	SEX:	POSITION/ DESIGNATION:
SCHOOL / OFFICE ADDRESS:		
CONTACT NUMBER 1:	CONTACT NUMBER 2:	EMAIL ADDRESS:
EDUCATION ATTAINMENT (degree title)	TITLE OF THESIS / RELATED RESEARCH PROJECT	
BS		
MA in		
PhD in		
SIGNATURE OF PROPONENT:		

IMMEDIATE SUPERVISOR'S CONFORME

I hereby endorse the attached final research project. I certify that the proponents implemented a research study without compromising their office functions.

 School Principal
 Date:

 Public School District Supervisor
 Date:



Attachment 3 to Regional Memorandum No. 95, s. 2020

Suggested Research Agenda Focus

I. TEACHING AND LEARNING

A. Instruction

1. Contact time
2. CPD i.e. LAC
3. Teachers' profile
4. Inclusive education
5. Differentiated instruction

B. Curriculum

1. Contextualization
2. HOTS
3. Various subjects

C. Learners

1. Learning environment
2. Teaching strategies
3. Extra- and co-curricular activities

D. Assessment

1. Classroom assessment
2. Emerging good practices
3. Teachers' expertise in constructing various types of assessments
4. Progress of learners
5. Training of teachers
6. Review and improvement of curriculum and instruction
7. Special programs

E. Learning Outcomes

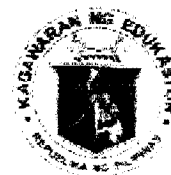
1. Teachers' profile
2. Learning environment
3. Assessment
4. Geographic, political, and economic factors
5. Partnership

II. CHILD PROTECTION

1. Bullying
2. Teenage pregnancy
3. Child abuse
4. Addiction
5. Media consumption



The LEARNER: The heart of DepEd Region X.



III. HUMAN RESOURCE DEVELOPMENT

- A. Teaching and Non-teaching Qualifications and Hiring
 - 1. Specialization
 - 2. Academic skills
 - 3. Psychosocial skills
 - 4. Improving teachers to effectively deliver the K to 12 curriculum
 - 5. Competencies required of nonteaching staff to support the effective delivery of the K to 12 curriculum
 - 6. Political influence
- B. Career Development
 - 1. Item reclassification
 - 2. Mentoring
 - 3. Training and development
 - 4. Results-Based Performance Management System (RPMS)
 - 5. Scholarships and grants
 - 6. Succession planning
 - 7. Process of capacity-building
 - 8. Training strategy
 - 9. Monitoring and evaluation
- C. Employee Welfare
 - 1. Incentives (e.g. awards and recognition, cash and non-cash rewards)
 - 2. Non-cash compensation (e.g. service credits)
 - 3. Protection and safeguards
 - 4. Grievance mechanism
 - 5. Teaching load and ancillary services
 - 6. Employee wellness (e.g. physical, emotional, spiritual, mental)
 - 7. Hazard pay
 - 8. Risk insurance
 - 9. Gender and Development
 - 10. Intrinsic and extrinsic motivation

IV. GOVERNANCE

- A. Planning
 - 1. Process/Tools
 - 2. Critical resources (e.g. Teachers, teaching-related, and nonteaching personnel, education facilities, school sites, operating budget)
 - 3. Data management
 - 4. Monitoring and evaluation
- B. Finance
 - 1. Policies and practices
 - 2. Issues and challenges
 - 3. Maintenance and Other Operating Expenses (MOOE)





- C. Program Management
 - 1. Coordination and provision of technical assistance
 - 2. Monitoring and feedback
 - 3. Capability-building
 - 4. Support structures and processes
 - 5. Sustainability and mainstreaming
 - 6. Networking and linkages
 - 7. Public-Private Partnerships
- D. Transparency and Accountability
 - 1. Procurement law
 - 2. Transparency reporting
 - 3. Manpower and resource requirements
 - 4. Process audit
 - 5. Engagement of stakeholders
- E. Evaluation
 - 1. Private school regulations
 - 2. Community engagement and participation
 - 3. Human Resource Training and Development
 - 4. Early Language, Literacy, and Numeracy (formerly Every Child A Reader Program)
 - 5. Science, Technology, Engineering, and Math Program
 - 6. Strengthened Technical-Vocational Education Program
 - 7. MTB-MLE
 - 8. ADMs
 - 9. Temporary Learning Spaces (TLS)
 - 10. Research utilization
 - 11. Issues and concerns
 - 12. Capability-building
 - 13. Incentives

Cross-Cut Themes

Cross-cutting and emerging education social concerns will be considered under all of the four themes.

- 1. Disaster Risk Reduction and Management (DRRM)
- 2. Gender and Development
- 3. Inclusive Education



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